



MAAYAN
INSPIRING MINDS, NURTURING LIVES



Maayan Torah Day School

**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

Safe Return to In-Person Instruction and Continuity of Services Plan

Information

Institution ID: 27-3122906 Institution Name: Maayan Torah Day School

District Continuity of Services Plan/RSSL Contact Name and Title:

Rabbi Yerachmiel Kalter, Principal

Contact Phone: 503.245.5568 Contact Email: ykalter@maayanpdx.org

Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

Continued on next page.

Planning Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Devote time for students and staff to connect and build relationships</p>	<p>Maayan has adopted a calendar that includes:</p> <p>Time for all K-8 students on an ILP to meet their teachers and make connections with each student.</p> <p>Advisory is set for both high schools and middle schools that allows for time to connect and support the emotional well being of students.</p>	<p>This follows the RSSL guiding principles around centering on the health and well being of students and committing to make space for students to connect and focus on their well being as well as reconnecting with our families and students after a year of separation from a typical school year.</p>
<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<p>Students will have time through morning meetings or advisory to explore and process experiences as connected to trends or patterns that are occurring in the classroom (e.g., circles, relationship agreements).</p> <p>Additional staffing has been added in the categories of school counseling and social workers who are available for support.</p>	<p>This follows the RSSL guiding principle around centering on the health and well being of our students by building in time to make space for reflection & processing and to support students with additional staffing that is committed the whole child as opposed to just academic needs.</p>

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Link staff, students and families with culturally relevant health and mental health services and supports	<p>Maayan has a framework that includes SEL/Trauma Informed Care under the umbrella of Equity. This includes ongoing staff development and enrichment and will build upon.</p> <p>Elementary schools have built-in class meetings (circles) that allow for check-in opportunities with students, making connections to all students.</p>	<p>This follows the Ready Schools Safe Learners Resiliency Framework guiding principles around centering on the health and well being of students, with particular attention focused on the mental/social/emotional well being of our marginalized and underrepresented students. The RSSLRF states to commit to making space and opportunities for students to connect and focus as well as reconnecting with their families and students after a year of separation from a typical school year.</p> <p>Educational Equity https://drive.google.com/file/d/1U0kKQPfKYC77sXJIWCxg</p>
Foster peer/student lead initiatives on wellbeing and mental health	Through student leadership opportunities to build and foster positive relationships for all students.	<p>This follows the RSSL-RF guiding principles around centering on the health and well being of students, with particular attention focused on the mental/social/emotional well being of our marginalized and underrepresented students. The RSSLRF states to commit to making space and opportunities for students to connect and focus as well as reconnecting with our families and students after a year of separation from a typical school year.</p> <p>Local Wellness Program https://drive.google.com/file/d/1MU99wEYdT9Be4WPsA4</p>

Communicable Disease Management Plan

Please provide a link to the district’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: [https://www.losdschools.org/cms/lib/OR01813384/Centricity/Domain/56/LOSD%20COVID19%20Specific%](https://www.losdschools.org/cms/lib/OR01813384/Centricity/Domain/56/LOSD%20COVID19%20Specific%20Plan.pdf)

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Coordination with local public health authority(ies) including Tribal health departments</p>	<p>Maayan collaborates on a regular basis with the Clackamas County Health Department following their guidance regarding quarantine and isolation.</p> <p>The District consults with the County regarding COVID-19 exposures and positive cases as well as other mitigation measures that help minimize the spread of COVID-19.</p> <p>Maayan falls outside the boundaries of any tribal confederation.</p>	<p>This follows the RSSL guiding principles around centering on the health and safety of students by ensuring all the necessary safety protocols and mitigation measures are being followed.</p> <p>The District Communicates with the LPHA on all suspected cases or exposures and completes necessary line list info for the County on all positive cases and close contacts identified.</p>

Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: _____

Continued on next page.

Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
COVID-19 vaccinations to educators, other staff, and students if eligible	<p>Maayan has provided access to state and local vaccination clinics to eligible individuals (both staff and students)</p> <p>Vaccinations are the best tool for protecting people from COVID-19.</p>	<p>This follows the RSSL guiding principles around centering on the health and safety of staff and students by encouraging vaccination; assisting our families with accessing vaccination; collaborating with partner agencies to provide vaccination clinics.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Universal and correct wearing of face coverings</p>	<p>In School buildings: Masks are required indoors for all persons 5 and older, regardless of vaccination status. Students may remove their mask while actively eating or drinking; staff may remove their mask while actively eating or drinking outside of the presence of students, and if working independently at their desk or behind a closed door. Masks are optional outdoors for all persons at all schools during and after school hours, regardless of vaccination status, and strongly advised in crowded situations where appropriate physical distance cannot be maintained.</p>	<p>This follows the RSSL guiding principles around centering on the health and safety of staff and students by staff training on updated face covering / mask guidance and providing information on appropriate types of masks. Additional guidance is available: CDC Mask Type Guidance (https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/about-face-coverings.html)</p> <p>Additional PPE: Staff, who are performing tasks that require additional PPE per guidance from OHA will be provided them. Additional PPE may include medical grade masks (as</p>
<p>Physical distancing and cohorting</p>	<p>Classroom configuration: Return to standard pre-COVID classroom setup with emphasis of maintaining at least 3 ft physical distancing between student desks to the extent possible.</p> <p>Staff and students will maintain as much distance as possible which helps mitigate transmission of COVID-19</p> <p>Minimize having students stand in Bathroom & lunch lines as much as possible.</p>	<p>OHA and ODE strongly advise that schools support and promote physical distancing as described below:</p> <ul style="list-style-type: none"> o Support physical distancing in all daily activities and instruction, maintaining at least 3 feet between students to the extent possible. ● Consider physical distancing requirements when setting up learning and other spaces, arranging spaces and groups to allow and encourage at least 3 feet of physical distance. ● Minimize time standing in lines and take steps to ensure that required distance between students is maintained.

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Ventilation and air flow	<p>HVAC systems have been programmed in Maayan to provide increased outside air volumes, increased exhaust, and increased frequency of system filter replacement. Also, HEPA filters have been placed in certain rooms</p>	<p>ODE and OHA strongly advise schools to ensure effective ventilation and improve the indoor air quality in schools by: Increasing the amount of fresh outside air that is introduced into the system; Exhausting air from indoors to the outdoors; and Cleaning the air that is recirculated indoors with effective filtration methods (e.g., HEPA filters) to remove virus-containing particles from the air” (RSSL-RF, June 25, 2021).</p>
Handwashing and respiratory etiquette	<p>Staff and students will be trained on the importance of hand and respiratory hygiene.</p> <p>Hand sanitizer will be available for use upon entering District buildings. Students will be encouraged to wash their hands throughout the day including but not limited to after recess, before and after eating lunch and after using the restroom.</p>	<p>OHA and ODE strongly advise that schools create protocols and systems to ensure access to soap, water and alcohol-based hand sanitizer with at least 60% alcohol. Schools will prioritize handwashing with soap and water after students or staff use the restroom (RSSL-RF, June 25, 2021).</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Free, on-site COVID-19 diagnostic testing	<p>Students and Staff who exhibit symptoms of COVID-19 while at school will be sent home.</p> <p>Diagnostic testing: Maayan offers COVID-19 testing for students and staff who show the primary symptoms of COVID-19 while at school or are exposed to COVID-19 at school at the discretion of our local public health authority. Testing is voluntary.</p>	<p>This follows the RSSL guiding principles around centering on the health and safety of staff and students by offering both the Rapid and the PCR COVID test. By providing quick access to COVID testing we are able to get students and staff back to school and work quicker and also the diagnostic testing helps mitigate the spread of the disease.</p>
COVID-19 screening testing	<p>Screening testing for unvaccinated and vaccinated students: Maayan may provide screening testing for students who do not have symptoms of, or exposure to, COVID-19 but want weekly screening for the virus. Testing is voluntary and requires active permission from a student's parent/guardian if under age 15.</p>	<p>This follows the RSSL guiding principles around centering on the health and safety of staff and students by offering screening COVID test. By providing quick access to COVID screening we are able to mitigate the spread of the disease.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Public health communication</p>	<p>Staff will receive an updated COVID-19 training outlining newest safety measures and mitigation strategies to prevent the spread of COVID-19. When a positive case is identified the contact tracing team will work with the building principal in sending a notification letter to those affected if the student or staff member was on site in the 48 hours prior to symptom onset. If an entire class, cohort or school is affected, Communications will work with the building administrator on sending a letter home to families. Parents will also be sent home a daily health check for symptoms with their children.</p>	<p>This follows the RSSL guiding principles around centering on the health and safety of staff and students by providing parents, students and families information on signs and symptoms of COVID-19 and what to do if they get sick.</p> <p>Covid-19 Specific Communicable Disease Management Plan. (https://www.losdschools.org/cms/lib/OR01813384/Centri-city/Domain/56/LOSD%20COVID19%20Specific%20Communicable%20Disease%20Management%20Plan%20updated%2008052021.pdf)</p>
<p>Isolation: Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p>	<p>Isolation: If a person has COVID-19, they must isolate themselves away from others for 10 days after the start of symptoms (or after a positive test if there are no symptoms), and no fever for 24 hours, and symptoms are improving.</p> <p>OHA How to Self-Isolate (https://sharedsystems.dhsoha.state.or.us/DHSForms/Served/le2388a.pdf)</p> <p>Isolation rooms: Isolation rooms and overflow isolation rooms have been designated in each school. Typically the</p>	<p>This follows the RSSL guiding principles around centering on the health and safety of staff and students by identifying a space in each school where students exhibiting symptoms of COVID-19 or other communicable diseases can be isolated until they can be picked up. LOSD also follows the document Planning and Responding to COVID-19 Scenarios in Schools when identifying close contacts needing to quarantine.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<p>School Exclusion: Schools must exclude staff and students who have been exposed to COVID-19, and/or who are displaying symptoms of communicable disease. Please Keep Ill Students Out of School (https://www.losdschools.org/cms/lib/OR01813384/Centricity/ModuleInstance/3675/Please%20Keep%20Ill%20Students%20Out%20of%20School.pdf)</p> <p>Quarantine: If an individual is exposed to a person with COVID-19, then they must quarantine away from others for 14 days. If they have no symptoms, they may end quarantine after 10 days. In Clackamas County, they may</p>	<p>This follows the RSSL guiding principles around centering on the health and safety of staff and students by quarantining when necessary. LOSD also follows the document Planning and Responding to COVID-19 Scenarios in Schools when identifying close contacts needing to quarantine.</p>

Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies.

Students with disabilities are entitled to necessary accommodations through documented 504 Plans and Individualized Education Plans (IEPs). When students cannot follow the health and safety protocols due to a disability or health condition, Maayan will consider a doctor's note provided by a parent/guardian, hold manifestation meetings as necessary, and make the appropriate changes to document the necessary accommodation(s) on a 504 Plan or an IEP. LOSD Policies: JBAA/JBAA-AR, IGBAJ/IGBAJ-AR.

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: 11-10-21